

## Table of 2018-2019 Perkins Leadership Grants

<b>Institution</b>	<b>Project Title</b>	<b>Project Director</b>	<b>Contact</b>	<b>Award Amount</b>
<b>Austin Community College</b>	Fast-Track to Success: Expanding Competency-Based Education Across Texas	Amardeep Kahlon	akahlon@austincc.edu	\$177,806
<b>Collin County Community College District</b>	Building Capacity of College CTE Advisors, Coaches and Administrators	Diana Hopes	dhopes@collin.edu	\$70,230
<b>Lone Star College System</b>	Hirable and Desirable: Embedding Behavioral Skills into the Curriculum	Deborah Roberts	Droberts@lonestar.edu	\$49,985
<b>McLennan Community College</b>	ADA Compliance: Training for the Work of Compliance	Richard Leslie	rleslie@mclennan.edu	\$161,005
<b>Temple College</b>	Specific, Substantial and Significant Understanding of 5P1 and 5P2	Lesley Keeling-Olson	lkeeling@templejc.edu	\$45,000

## **Fast Track to Success: Expanding Competency-Based Education (CBE) Across Texas**

- Grantee: Austin Community College
- Project Director: Amardeep Kahlon
- Grant Amount: \$177,806

### **Overview:**

Building on past activities, the Fast Track to Success program aims to help institutions establish or expand competency-based education programs. In 2018-19 it will conduct three CBE regional training workshops, increase CBE Consortium membership, expand the Consortium website to facilitate dissemination of best practices, expand ACC's annual CBE Consortium Best Practices Conference and establish a funding base to achieve program sustainability.

## **Building Capacity of College CTE Advisors, Coaches and Administrators**

- Grantee: Collin County Community College District
- Project Director: Diana Hopes
- Grant Amount: \$70,230

### **Overview:**

The Collin College team will plan, design, and develop a professional development framework and a series of training modules for CTE advisors, career counselors, coaches, and administrators. The framework will provide guidance, strategies, and processes for implementing and sustaining professional development plans as well as tiered, self-paced, online modules that provide differentiated skill-specific training for advisors, coaches and administrators. Five regionally-based one day "train the trainer" seminars disseminating the framework will be held during the year.

## **Hirable and Desirable: Embedding Behavioral Skills into the Curriculum**

- Grantee: Lone Star College System
- Project Director: Deborah Roberts
- Grant Amount: \$49,985

**Overview:**

Toward the goal of providing all Texas graduates with identifiable marketable skills, Lone Star aims to raise awareness of the importance of behavioral skills to CTE students' employability and to demonstrate how to adapt workforce curriculum to explicitly include those skills. The project will include presentations, webinars, a documented process for embedding behavioral skills into curriculum, as well as the production of six curricula that model the incorporation of behavioral skills.

## **American Disabilities ACT (ADA) Compliance: Training for the Work of Compliance**

- Grantee: McLennan Community College
- Project Director: Richard Leslie
- Grant Amount: \$161,005

**Overview:**

This grant seeks to build greater awareness of ADA compliant courses and degrees. The shareable professional development resources created will include handouts, videos, training frameworks and model policies and procedures. Ten workforce courses will be made compliant, and students recruited to work on those courses will acquire marketable skills including interpretation and captioning. McLennan will actively partner with Texas State Technical College - Waco Campus and Alamo College District - San Antonio College in an effort to work through how best to adapt and apply ADA compliance training at the course and degree level on different campuses.

## **Specific, Substantial and Significant Understanding of 5P1 and 5P2**

- Grantee: Temple College
- Project Director: Lesley Keeling-Olson
- Grant Amount: \$45,000

**Overview:**

Continuing work to clarify understanding and incorporate best practices to improve Perkins Core Indicators, the Temple team will uncover the best thinking in the field concerning how campuses can boost their performance regarding underrepresented gender groups' participation in and completion of workforce education in nontraditional fields ((Indicators 5P1 and 5P2). Live webinars, listserv communications and blog posts will disseminate best practice recommendations.